

Teaching Procedure Text By Using Interactive Activities To Improve The Speaking Ability Of The Students

Mengajarkan Teks Prosedur Dengan Menggunakan Kegiatan Interaktif Untuk Meningkatkan Kemampuan Berbicara Siswa

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ARTICLE HISTORY

Received [02 Juni 2023]

Revised [24 Juni 2023]

Accepted [30 Juni 2023]

KEYWORDS

Interactive activities, Islamic value, Speaking ability "

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ABSTRAK

Tujuan penelitian ini adalah untuk mendapatkan peningkatan yang signifikan dalam kemampuan berbicara dalam Bahasa Inggris dan menemukan persepsi siswa dalam penggunaan aktifitas interaktif. Penelitian ini menggunakan metode deskriptif dengan penelitian tindakan kelas sebagai desain penelitian ini. Ditemukan peningkatan yang signifikan dalam kemampuan berbicara dalam Bahasa Inggris dalam penggunaan aktifitas interaktif dan peningkatan persepsi siswa tentang penggunaan aktifitas interaktif. Hal ini berarti bahwa penggunaan aktifitas interaktif lebih efektif daripada strategi pembelajaran aktif yang konvensional, terutama dalam kemampuan berbicara. Secara lebih jelas, dari hasil penelitian terlihat peningkatan yang signifikan dalam kemampuan berbicara dan membaca dalam bahasa Inggris untuk mengetahui peningkatan pada prestasi kemampuan berbicara bahasa Inggris pada siswa, untuk mengetahui peningkatan pada prestasi kemampuan membaca bahasa Inggris pada siswa dengan menggunakan aktifitas interaktif; dan persepsi siswa terhadap penggunaan materi berdasarkan nilai keislaman dalam pengajaran bahasa Inggris di kelas. Hasil memperlihatkan dengan jelas bahwa terdapat peningkatan prestasi secara nyata pada kemampuan berbicara dan membaca bahasa Inggris dengan menggunakan material berdasarkan nilai keislaman.

ABSTRACT

The objectives of this research were to find out the significant improvement speaking ability by using interactive activities and to find out the students' perception about the use of interactive activities. This study used qualitative descriptive method as classroom action research as the design of the study. The samples of this study were the ninth grade students of SMP N 03 Lebong Tengah. Significant improvement of English speaking ability by using interactive activities and improvement of the students' perception about the use of interactive activities. It means that the use of interactive activities is more effective than conventional active learning strategy, especially on speaking than reading based on the result. Clearly, from the result, it can be said that there was significant improvement of English speaking and reading achievement by using the interactive activities.

INTRODUCTION

Speaking is one of the most important skills of human being that has identified for communication. As a human, we need to speak. Even start from early age as a baby, there the way or the meaning behind the words or sign given. Baby starts to learn how to communicate by giving signal and respond to the way of the people around act or speak. And this is continuing the learning by imitate and following the instruction given by adults or the family.

Speaking English is one of the most important skills that needed if live in this modern era. If you like to use internet, using application, travel overseas, you will need English as the language. Nowadays, going overseas is not a hard thing to do like decades of years before. Sometimes people also will meet in internet application or meet directly with other people from overseas. English is the first language that mostly mastered by the people overseas even they are not using English as their first language at their country.

That's why, English is important to be mastered as second language to communicate with others. It will be easier if we learn English since early age through many activities which is fun, happy and low stress. A lot of schools, course or private place are compete to provide English lesson or programs with attractive activities and give a good result especially in conversation skill. People start to communicate by using the same language they have since early age, and then continue to learn another language with higher difficulties.

Learning has the same function with education, but education has a bigger scope, which is the main function of developing the whole human being. It has been known that, education needs to prepare

and planned with mindfulness, and planned with effort to actualize and realize the learning process to help the students to develop their knowledge and skills for their own future. Many schools made a bunch of programs to gain a lot of knowledge and education target. Schools will always developing their program to gain a better students' achievement. Students' improvement means the school needs to improve in many ways such as method, collaboration, techniques to be effective in building personal, interpersonal, and organizational capacity. The school improvement should lead to improved methods quality and finally to better student achievement (Wullschleger, et al.,2022).

Researcher has a will to improve the achievement of the student in speaking English by enriching the English program. One of the programs is teaching procedure text by using interactive activities as one of active learning method to improve students speaking skill. Most of the educators has uses various resources and methods to enhance the skills of communication, especially speaking skills. The researcher will carry out a research under the title "Teaching procedure text by using interactive activities to improve the speaking ability of the students"

Based on the description above, the researcher formulates the research questions as follows, such as: Does teaching procedure text by using interactive activities is significance to enhance the speaking ability of the students? What are the students' perceptions about the use of interactive activities? After read and formulates the problem statements, the researcher will try to get some objectives below to find out the significant improvement speaking ability by using interactive activities to teach procedure text and to find out the students' perception about the use of interactive activities. The research significances are the improvement of English Learning Program for speaking skill to teach procedure text especially in Islamic School and to provide good interactive activities that significance to teach procedure text on Islamic schools' need.

The researcher will conduct a research about the using of interactive activities to improve the speaking abilities in teaching procedure text. The research scope is to know the improvement of the students' English speaking skill by using the activities.

THEORETICAL BASIS

Procedure Text

Procedure, according to Anderson and Anderson (1997: 50) means "a piece of text that gives us instructions for doing something". The purpose of a procedure text type is to explain how something can be done such as directions, recipes, instruction manual, and itineraries.

Anderson and Anderson (1997: 52-55) state that the generic structure of a procedure text contains:

1)An introductory statement that gives the aim or goal This may be the title of the text or an introductory paragraph

2)A list of the materials that will be needed to complete procedure

a.This may be a list or a paragraph

b.This step may be left out in some procedures

3)A sequence of steps in the order they need to be done

a.Numbers can be used to show first, second, third, and so on

b.The order is usually important; such words as now, next, and after this can be used

c.Usually the steps begin with a command such as add, stir, or push

While the linguistic features of a procedure text are:

a.The use of technical language

b.Sentences that begin with verbs and are stated as commands

c.The use of time words or numbers that tell the order for doing the procedure

d.The use of adverbs to tell how the action should be done (Anderson and Anderson, 1997: 52).

Teaching Writing Procedure Text

The aim of teaching writing is to help students deal with writing in their real life. Yet there is a huge variety of types of writing in our real life. It is suggested that we choose some of the writing situations that largely feature the students' daily activities. Hence, there are some situations that are conducted in this study, such as how to send an e-mail, how to sharpen a pencil, how to make a pencil box, etc.

Hyland (2004: 12) explains that to create a well-formed and effective text, students should

know how texts are organized, and the lexico grammatical patterns used. It involves the social purposes of the text type, the kinds of situation, who the probable audience is, what readers are likely to know, and the roles and relationships of text users, the types of textual variation, and how the genre is related to the target context.

Definition of Speaking

There are many definitions of speaking that have been proposed by some experts. Speaking is a productive language skill (Siahaan, 2008:95). It means that speaking is a person's skills to produce sounds that exists at the meaning and be understood by other people, so that able to create of good communication. Furthermore, speaking is the use of language to communicate with other (Fulcher, 2003:23). It means that this activity involves two or more people in whom the participants are both hearers and speakers having to react to whatever they hear and make their contribution a high speed, so each participant has intention or a set of intention that he wants. So, the English teacher should active the students speaking ability by providing communicative language activities and interesting media in the classroom and then giving them the opportunities to practice their speaking skill as much as possible.

RESEARCH METHODS

Class Action Research

Class action research is a research that conducted in the class to examine the effectiveness of a treatment. It can be powerful way for language teachers to investigate the study or treatment that planned by the teacher to attain a better achievement for the students. At this research, the research was conducted to examining the effectiveness of the interactive activities in English program of SMP N 03 Lebong Tengah. The researcher was conducted a class action research with a group of class with several interactive activities that conducted in 3 meetings.

There are two steps conducted in this research, the first step was observing the condition of the students' daily activities in using English to speak or chat with others without using interactive activities. The second step was do the treatment or action of interactive activities in teaching procedure text to enhance the students' speaking skill. Those steps were undertaken as a part of the proposed research. The research was conducted in SMP N 03 Lebong Tengah as one of Islamic schools under control of Lembaga Pendidikan Integral Hidayatullah (LPIH) Luqman Al Hakim Balikpapan that develop English program and tawheed education or Islamic value as added value of the school group. The data collected from the observation and action research that conducted to student in the class as the sample of this research and will be analyzed to find coherent data and explanation. These research methods is using class action research method to find the benefit or the improvement by using interactive activities in teaching procedure text to the students of SMP

N 03 Lebong Tengah. The interactive activities are;

1. Brainstorming
2. Discussion
3. Fun cookery
4. Chit-chat

All of these activities will use as treatment use in this class action research. All the students have their prior knowledge that will affect their opinion or arguments.

These research procedures conducted to students of ninth grade in 3 sessions by using class action research method. The procedure done one by one of the activities started with;

1. Brainstorming

Brainstorming could be use in the class. Teacher will give a topic and let the students to give questions and answer each other to know more about the topic. Teacher guide the students in this activity to let the students to give their opinion or argument about the topic.

2. Discussion

Discussion and brainstorming has a slight similarity and also difference. The different between brainstorming and discussion could be differentiated. Brainstorming involves a lot of opinion and arguments between the participants. The participants will defends their opinion as the best opinion but not underestimate the others' opinion. Otherwise, discussion involves a lot of opinion to find the best solution for the topic.

3. Fun cookery

Fun Cookery is one of the methods to make the students active and practice their English skills at the same time by doing cooking activity with a fun way which is not make the students got the anxiety of practicing English skills.

4. Chit-chat

Most of the students as English second language learner will have anxiety to practice their English. They are comfort to use the language they master since their childhood or their mother language. Some of the students are confuse how to enhance the quality of their English skills. Through chat with another person that has a better ability in English skills will help to improve their English communication skills with a low anxiety level.

Heggernes (2021) showed in her research that most of the studies from other researchers describe activities that allow or fostering students to draw on or create experiences, which potentially allows the students themselves to construct knowledge, An open and curious attitude to both one's own and others' cultures is key to fostering. It means, activity that create experience will potentially help the students to construct knowledge, especially if the students have a various background and rich prior knowledge to help them share their ideas through chit-chat or discussion, or any interactive activities.

Teaching procedure text has been conducted by various researchers with various methods. Various results also have been reached. After analyze and evaluate the researcher methods in teaching, the researcher will conduct the research to teach procedure text by using interactive activities to let the students actively practice their English skills by doing the activities.

This enhanced students' performances in every English skill as well as building their communication performances. Another research also shows that the teaching strategies by facilitating the students with discussion, presentation of course material or several interactive methods to activate the students' participation in the class and this is correlate with the improvement of students' skills. One of the methods that motivate the researcher to use in this class action research is using interactive activities to teach procedural text. The researcher conducted the research by using various interactive activities such as discussion, brainstorming, fun cookery, games, etc. There are small group, big group, and several students' discussion.

Those methods will help to give significance to the research and this broadly accepted that the teacher prior and broad knowledge influence and will improve the successful of mastering the skills target. Meirovits, Russak and Zur (2022) in their research shows that metacognition participate as critical role in successful learning. As we know that metacognition divine for experiences and knowledge. This is refers to higher order thinking skills about the control processes engaged in learning. The knowledge is consists of person variables, task variables, and strategy variables.

A class that conducted with plan and a good strategy will help to enhance or improve students communication skills by a lot of collaboration, activity, feedback, and immediate responsiveness between student to student, teacher to student, or student to teacher. Bagjiyan, Shiryayeva, Tikhonova and Mekeko (2021) conducted a research about how target language linguistic modelling of foreign language teaching content shapes students' professional identity. Their research shows and proves their hypotheses about how the proper language acquisition happened based on cultural value that fundamental to their adequate linguistic interpretation.

Based on the previous findings above that related with teaching procedure text by using interactive activities to enhance students' speaking skill that the researcher conclude that those researches indicated some methods needs to variate with interactive activities to teach procedural text to enhance or improve the quality of speaking skill of the students in SMP N 03 Lebong Tengah. From the previous research, the researcher will elaborate a research that using interactive activities to teach procedure text and also enrich by Islamic value-based material.

The learning process mostly appears to be merely centered to the educators who think that he or she is the only major source, while most of the students just accept or receive what the educator or teacher is given. This kind of lecture considered as the most suitable in learning strategies which need a professional teacher. The learning method is not need to memorize, but boost the students to apply what they have learnt into their daily life. The method is involved active role especially in interactive activities such as fun cookery, discussion, brainstorming, or others. Therefore, on the learning process teachers are expected to use a various learning methods to enhance students' learning motivation and result. The teacher has the responsibility to explore effective approaches for enhancing students' interest in enjoying of learning process.

A student learns by processing information as input from the learning that showed about what cognition involves, they leave us asking exactly what is meant by 'knowing', 'understanding' and 'mental processes'. Information taken in by the sense organs goes through an initial stage of perception, which involves the analysis of its content. Even at this early stage of processing the brain is already extracting meaning from the input, in an effort to make sense of the information it contains. The perception process that often lead to the making of some kind of record of the input received, and this involves learning and memory storage. Once a memory has been created for some item of information, it can be retained for later use, to assist the individual in some other setting. This will normally require the retrieval of the information. Thinking is thus rather more than just the retrieval of old memories.

A definition of cognitive psychology is that the study is the way in which the brain processing the information. It concerns about the way we take the information from our environment, how to make sense of information and use it. Cognitive processes provide the changes in the students' thinking, intelligence, and language and enable the, to memorize some teaching materials such as a poem, and so on especially interactive activities or speak meaningfully connected sentences or in practice way. The most extensive research on the brain's two hemispheres involves language. In most individuals, speech and grammar are localized to the left hemisphere (Sanrock, 2001).

Teaching English as a subject and also a program in Islamic schools needs a lot of supporting tools such as curriculum, learning program, syllabus, resources, textbook, and also teaching techniques that will be acceptable to the students. The curriculum we use in our schools is 2013 curriculum and Freedom Curriculum or Kurikulum Merdeka. The different ideas or principal about the curriculum is not disturbing the education program, because it depends on the school, parents and student decision to choose the appropriate based on their needs. It means, curriculum is needed to design the learning program in a country and especially at schools and curriculum is the beginning, and evaluation is the end of it. The researcher conducted interactive activities to teach procedure text to improve students skill in speaking. The students will be active to follow any direction from the teacher. The activities such as brainstorming, discussion, chit-chat, fun cookery, draw mind mapping, and many others. A thing done successfully with effort, skill, or courage, is called as achievement. It means that to reach an achievement, we need to pass through any obstacle by high effort, some skills and courages from the inside. This self-academic concept of a learner will take a good part in gaining achievement in any areas. And to English achievement, we got it in every kind of competencies of English such as in reading comprehension, vocabularies, and etc.

The development of words or vocabularies is related to how to listen, imitate in speaking, read, then imitate on writing those words. It is success to acquiring the language for English learners especially for second language learners. We can categorized this result or achievement in English acquiring process. Furthermore, Kagan explained in Beach (2005) that student who has a good skill will have cooperative learning, and it will lead to higher academic achievement, improved social relations within the class, and lowered anxiety levels for all students. This condition will create good atmosphere for the student to reach any kind of success on achievement in the class.

A good acquiring of language also could be caused by teachers' knowledge significantly influences the effectiveness of teaching, learning, and successful mastering the task from the teacher to students (Meirovits, Russak and Zur, 2022). The learning program is targeting the speaking skill of the students' improvement. The researcher conducted the research to improve students speaking skill.

RESULTS AND DISCUSSION

After the researcher conducted the class action research to teach procedure text by using interactive activities to improve the speaking ability of the students in SMP N 03 Lebong Tengah, the researcher found some results;

The results of the treatments in interactive activities are;

1. Brainstorming

The first activity used is Brainstorming. The student participates in this activity about 4 students are tried to share ideas actively between 11 students in the class. It means there are 36% percentages from total number of students active in this activity. The students at first a little bit hesitate to give their opinion about the topic given. The topic is about the definition of procedure text or instruction. After the researcher gives some examples of opinion and gives more directions, the students try to give their opinion and defend between the other students opinion in the class.

2. Discussion

The second activity as the treatment is discussion where the students paired between active and inactive students. In this activity, there are 5 students become the speaker in each group. It means there are 45% percentages of the class active in the discussion. The students divided into 4 groups and give task to make the instructions of some machine that shows procedure text. Even the discussion and brainstorming has a slight similarity and also difference. The students can take a part in this activity by giving their opinion more active than brainstorming and showed a little hard argument between the students. Their involved has reached a better result than brainstorming. Even though some of them is still mixing English and Bahasa, this shows that their listening skills are improve but they need more encourages to practice their speaking skill.

3. Fun cookery

The most success treatment is fun cookery. Most of the students are actively tried to speak in English during the process, while there are 2 students were mixed the languages. It means there are 81% percentages of the students in the class are active to speak English, include the students with mix language. Teacher asked the students to make two kinds of juices. The first is dates milk juice and the second is mango juice. The students are divided into two groups to practice their skills. The students actively participate in this treatment and follow the rules given to let them practice more for their speaking skills. They tried to follow the activity through the rules and showed a better result than other treatments. Only one or two students mix the language or avoiding use English. This treatment showed that the students are loose they're hesitate to try to speak in English by following the rules.

4. Chit-chat

The succeed percentage of the last treatment reach a medium level which 6 students could follow the rules to speak in English. It means there 54% percentages from the class are active to speak in English in this activity with topic given. The students are not used to use English in their daily communication. Their mother tongue language is Bahasa. But, they would like to show their eagerness to speak in English. Some of the students sometimes got blank or forgot what the English word. Their anxiety level is medium. The students were not used to have a chit-chat in English.

CONCLUSIONS AND RECOMMENDATIONS

Conclusions

Conclusion refers to summary of the research findings and suggestion describes what can be recommended to the readers in general related to learning and teaching writing descriptive process.

Before applying interactive activities of teaching procedural text, the students mostly had the same ability to speak and read except some students that have different ability since they have a different background such as their schools, family education background, and other understanding perception.

After the students were treated by teaching procedural text by using interactive activities as the treatments, they made a positive improvement in their speaking skill. The students' reach good classification. The result showed that teaching procedure text by using interactive activities is more effective to speaking skill of the student. There is significant difference before and after the treatment of interactive activities.

1. The result of the four kinds of interactive activities as treatment shows a significant improvement in their speaking skill, also other skills. There are various result depends on the kinds of interaction activity used. This help to improve the students' speaking ability. Students' vocabularies and grammar are developing nicely. Hesitation and anxiety level are decreasing through chance that given to the students. At the same time, their confidence is increasing. This condition showed a significant improvement of English speaking achievement by using interactive activities that search by researcher before.
2. The students try to understand the meaning of the communication. Teaching activities as treatment is supported by the topic, type and content of the discussion. This condition also related with the students' prior knowledge. These steps helped to show the significant improvement of English speaking achievement by using interactive activities.
3. Using interactive activities helps the students to decrease their hesitation and anxiety level in communication process.

Suggestion

This research will become a good input to improve English Learning Program with a good English teaching method especially in our school. Related to the study findings, this current study suggests using interactive activities to improve English speaking achievement of the students. By the result, interactive activities is more effective to speaking achievement than others treatment. In teaching English, teachers need to understand the background of every students such as; level of knowledge, family education background, and the hesitate or anxiety level of the students. The research also will provide benefits and as information and reference to English Education of Indonesia Open University.

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