

The Ability To Analyze English Vowels In Films

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ABSTRAK

Pembelajaran Bahasa Inggris Anak Usia Dini Kabupaten Sukorilo Kota Surabaya Sejak pendidikan anak usia dini, bahasa Inggris telah digunakan sebagai bahasa komunikasi. Tuntutan ini memaksa para orang tua berlomba-lomba menyekolahkan anaknya ke sekolah yang menggunakan bahasa Inggris sebagai bahasa pengantar. Di Indonesia, pembelajaran bahasa Inggris sebagai bahasa asing mulai merambah pendidikan anak usia dini. Usia 0-6 tahun merupakan masa emas kehidupan dan masa kritis yang menentukan perkembangan anak selanjutnya. Semua aspek penggunaan bahasa harus dikenalkan kepada anak-anak sebelum masa emas ini berakhir. Bahasa Inggris AUD mulai dikenalkan di tingkat taman kanak-kanak. Jika Anda ingin belajar bahasa Inggris, Anda memerlukan metode pembelajaran yang tepat untuk meningkatkannya. Minat dan keinginan siswa untuk menggunakan bahasa Inggris dalam kegiatan pembelajaran yang menyenangkan dan menarik dalam konteks fasih, linguistik dan sosial. Tujuan dari penelitian ini adalah untuk memperoleh pengetahuan tentang pendidikan anak usia dini terkait dengan pembelajaran bahasa Inggris di tingkat taman kanak-kanak di Sukorilo Kota Surabaya. Teknik pengumpulan data dilakukan melalui wawancara. Informasi lisan langsung. Dari total 57 taman kanak-kanak di wilayah Sucorillo, 28 telah menjadi pusat pembelajaran. Menurut data yang diperoleh, sebanyak 28 orang telah berpengalaman mengajar Bahasa Inggris dalam proses belajar mengajar di Taman Kanak-Kanak yang menjadi subjek penelitian.

ABSTRACT

Surabaya City Sukorilo District Early Childhood English Learning Since early childhood education, English has been used as a language of communication. This demand forces parents to compete to send their children to schools where English is the language of instruction. In Indonesia, learning English as a foreign language is starting to permeate early childhood education. Ages 0-6 are the golden years of life and a critical period that determines the development of the next child. All aspects of language use should be introduced to children before this golden age ends. AUD English began to be introduced at the kindergarten level. If you want to learn English, you need a proper learning method to improve it. Students' interest and desire to use English in a fun and engaging learning activity in a fluent, linguistic and social context. The purpose of this study is to acquire knowledge about early childhood education related to English learning at the kindergarten level in Sukorilo, Surabaya City. Data collection techniques were conducted through interviews. Direct oral information. Of the total 57 kindergartens in the Sucorillo region, 28 have become learning centers. According to the data obtained, as many as 28 people had experience teaching English in the course of teaching and learning at the kindergarten, which is the subject of the study.

INTRODUCTION

These days, people who can speak English are common. English is an international language and plays an important role in the daily lives of people all over the world. Because English is commonly used in education, work, entertainment, electronic communication, and travel, it is very important to mastery of the English language. That is, people from different geographic backgrounds Origins, religions and cultures have agreed on a media i.e. English to communicate with each other. To do so, you must be able to speak and write English well. Language is a very important communication tool for communication. there is also the UK It has been used as a language of communication since childhood. These demands cause parents to compete for entry into their children.

They attend schools that use English as a medium for language learning. Recently, learning English as a foreign language in Indonesia has begun to penetrate the early childhood education level (Sulistyo, 2009). Pursuant to Act No. 20, Chapter 1 No. 1 No. 14 of 2003 on the National Education System, Early Childhood Education (PAUD) is a coaching effort aimed at children from birth to six years through the provision of education. Stimuli that help children grow and develop physically and spiritually, preparing them for further education. Article 28 on Early Childhood Education states that (1) PAUD takes place prior to the primary education stage, and (2) PAUD may be structured through formal non-formal education and/or informal; (3) PAUD through formal training: TK, RA or other equivalent form; (4) PAUD through non-formal education: KB, TPA or other equivalent form; (5) PAUD through education. Informal: Family education or education organized by the environment. Data obtained by the Ministry of Education in 2002 are new.

Of the 26.1 million children aged 0.6, 28% received early childhood education. Toddlers are

children aged 0-6. According to experts, the period before entering elementary school is a golden age that determines a child's development and is a crucial period of life. More. All aspects of language use should be introduced to children before this golden age ends. At this age it is very important to introduce a good and correct way of speaking because they have a good and correct language. This is very useful for communicating with the environment. Language development in children actually begins after the child is born using the simplest language or speech or "cries", and development takes the form of:

"Conversation/Conversation", simple words/sentences accompanied by body movements/states to complement speech. In educational psychology It is known that there is a learning theory that can be used as a basis for education. Kindergarten is one of the institutions that help children develop. To realize this, Kindergarten serves to develop children's diverse potential. These potentials include cognitive, language, physical (gross and fine motor) and social and emotional abilities. Early Childhood Education (PAUD) is a preschool institution that introduces the form and culture of schools. Teaching English to PAUD or Kindergarten kids is encouraging, but at the same time, I'm starting to worry.

About suitable methods and materials given to children. Special more technical Teacher role and practice School determines how you study. English as a foreign language Kindergartens or kindergartens are held. Kindergarten Early childhood education unit format from the official platform 4 year training program up to 6 years. Kindergarten is one such institution Responsibility to drive growth interests of children make it real belonging to the nursery The role of developing various potentials Owned by a child. Strength This includes cognitive and language areas physical (gross and fine motor) and social.

THEORETICAL BASIS

The most sensitive period of life for language development is between the ages of 2 and 7 years. Before this sensitive period ends, we must introduce our children to this part of the language. The introduction of the method is very important in this phase. This is a good and appropriate language because these skills are very useful in communicating with the environment. Language is a sign system for communication In humans, language is characterized by the individual's ability to form meaningful sentences that never end. It uses limited words and rules, making this language a very creative endeavor. According to Santrock (2004), language consists of basic sounds or phonemes. There are 36 phonemes in English. Phonology is the study of the sound system of language. Pronunciation rules ensure that some sound sequences (such as sp, ba or ar) occur and others (such as zx or qp) do not. A good example of an English phoneme is /k/, whose sound is determined by the k in ski and c in cat. The /k/ sound of these two words is slightly different, but the variants are indistinguishable, and the /k/ sound is also different.

These are described as phonemes. In some languages, such as Arabic, variant types represent different phonemes. Morphology is the rules for combining morphemes. Morphemes are the smallest strings of sounds that give meaning to what we say and hear. Every word in English has at least one word a morpheme Some words consist of one morpheme (eg instruction), while others consist of more than one morpheme. A morpheme (eg Helper has two morphemes: help + er, where it means "helper"). Syntax describes how words are strung together into acceptable phrases and sentences. Containing Concepts closely related to syntax is grammar, ie. a formal description of a syntactical concept. Semantics is the meaning of words and sentences. Each word has a set of semantic descriptions. For example, "girl" and "girl" have the same semantic image as the words "woman" and "boy", but both are age-specific. Pragmatics is the ability to engage in as much conversation as you want. Certain pragmatic clauses ensure that certain sentences are uttered in certain situations and not in others. Using pragmatics, students learn how words convey their intended meaning.

RESEARCH METHODS

In this study, the data collection technique was carried out as an interview technique. This interview technique was conducted to obtain direct verbal information from study subjects. Interviews were conducted to find out individual experiences and attitudes. Interviews were conducted face-to-face with the research subjects. In addition to the interviews, the researchers collected additional data by documenting the English language learning media in these different schools. The data analysis technique used in this study is a descriptive-qualitative technique, that is, as a result of research on data in the form of qualitative cases, it provides an overview or explanation of the subject and subject of study, and should be further analyzed until a conclusion is reached.

RESULTS AND DISCUSSION

Results

This study is a scientific activity to increase the knowledge of early childhood education, especially in kindergarten (TK) teachers in Sukorilo District, Surabaya City at the kindergarten level related to learning English. Among a total of 57 kindergartens (TKs) in Sukkolilo District, Surabaya City, there are 28 kindergartens (TKs) with research locations. According to the data obtained by the research team, 28 kindergartens (TK) as subjects of the study conducted English classes in the teaching and learning process. Interview results show that almost all kindergartens (TK) use a variety of English learning methods. Movement and song are widely used learning methods for English by kindergarten teachers in Sukorilo District, Surabaya City. 36% of the interviewed subjects used movement and singing methods when learning English in Kindergarten (TK). Teachers also use games, storytelling, role-playing, and crafting methods as methods.

Discussion

Language is also seen as an aid to the child in thinking about what the people around him are doing and how he should be doing it. Vygotsky himself sees language as a way for a child to digest concepts about how to pay attention to something, remember what has been learned, provide classification, plan, solve problems, and think about the child's (individual) world. considered (Fakhruddin, 2015).). In fact, children's language development begins at birth with the simplest language, a pre-language called "crying." Development of a form of "chattering/chattering", simple words/sentences that involve body movements/states to complement speech. Children use sounds and language to represent objects or events. Language allows children to communicate with others about events that have happened to them (Piaget, in Mukhlisah, 2015). English plays an important role in the teaching and learning process at school and at home. In English learning, appropriate learning methods are needed to increase students' interest and desire to use English in fun and interesting learning activities. The English language instruction given to students has the goal of enabling them to use English fluently and communicate in writing in accordance with their social context (Depdiknas, 2003). A student's English skills include listening, reading, speaking and writing skills. The aspect developed in Early Childhood Education (PAUD) is the aspect of behavioral development through habituation, which includes the development of basic abilities including physical development as well as social, emotional, independence, moral and religious values. Motor, cognition and language (Arikunto, 2007).

The language children use is the language they possess and develop as a result of processing. Children's language development is also influenced by the community environment in which they live. This means that the process of forming a personality through social interaction gives special characteristics to the use of language. Along with living in the wider community, children engage in the learning process at school (Susanto, 2011). Other studies have stated that the benefits of acquiring a foreign language early are in terms of flexible intellectual, academic, linguistic and social skills. Also, these children tend to be more mature and ready when entering social contexts with different languages and cultures. So that children grow up to be talented people with high qualifications and achievements. Learning a foreign language from an early age also develops a child's understanding of their own language and culture. The reason for this is increased access to foreign languages and cultures. However, learning English in Indonesia is different from learning English as a second language. Countries that use English as a means of communication are more supportive than Indonesia because it is easier for children to find an English-speaking environment.

Essentially, children will learn a foreign language well if the learning process takes place in a context that is communicative and meaningful to them. For children, these contexts include experiencing social situations, culture, games, songs, fairy tales, arts, crafts, and sports. One of the learning methods used by English kindergarten teachers in Sukolilo District, Surabaya City is to use movements and songs. According to Hidayat (in Miranti, et al, 2015), songs that are good for kindergarteners are short sentences, easy for children to remember, have an educational mission, and according to the characteristics of the community. The tones used are easy for children to master. Also, learning English should aim to get to know the language in general. The goal is to understand how children speak.

Nice and sincere, dare to express an idea or opinion and communicate with the environment. According to Ela (2012), movement and song play an important role in child development. Music can provide children with balance in their lives, and humans can express their thoughts and feelings and take control of their emotional side. Songs are part of music. Singing is a favorite activity for children because it is a tool to express thoughts and feelings for communication. It is expected that the singing method will attract children's interest so that they can enjoy English learning activities without burden. By making

children like the learning methods used, we hope that the learning process will go well so that children do not feel bored, do not get bored and do not struggle to master vocabulary. When children are interested in learning using singing, each step of learning can be easily followed, allowing children to easily master and memorize English words (Miranti, et al., 2015).

CONCLUSIONS AND RECOMMENDATIONS

English classes are given by kindergarten teachers in Sukorilo, Surabaya City. Learning English for kindergarten is a very interesting and challenging lesson. On the other hand, the lack of appropriate learning methods and textbooks that teachers can use in schools is a concern. Technically, the teacher's role and the implementation of each school's policies also determine how English as a foreign language is used by kindergarten children. The use of early childhood methods also plays an important role in teaching English content. Methods that teachers can use to introduce children to subjects such as B. Storytelling, singing and role playing.

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